

# December Newsletter

Mrs. Garrison's  
3<sup>rd</sup> Grade Class



Balloons Over Broadway Fun!



**\*I have decided that with only 15 minutes of recess, we will not be going outside for recess everyday like I had hoped. By the time we get our winter gear on there will be no time to play. I plan to have specific snow play days that I will send a note home in advance about.**



I will be using Remind as our classroom communication system. I will be using this to send personal messages to you about your child, share pictures of things we are doing in the classroom, and share district updates and events.

Go to:

<https://www.remind.com/join/k889hbak8a>

OR

Send this text: @k889hbak8a to 81010



As always, if you have any concerns or questions, please do not hesitate to contact me through Remind, a note, or email ([agarrison@pval.org](mailto:agarrison@pval.org)).

**Homework:** Daily reading (30 min), Practice multiplication facts (5-10 min)



## Upcoming Dates

**December 3** – Santa's Secret Shop

**December 9** – Picture Retake Day (Please let me know if you need a retake)

**December 22-** Emergency go home early Drill (2:00 dismissal)

**December 23– January 2** Winter Break

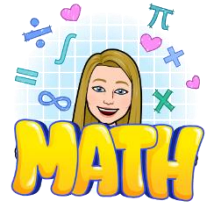
## What We're Learning



**ELA:** Readers' Workshop: Building reading stamina with individual books.

Writing: Writing a research paper on weather phenomenon's

**Math:** Students will explore strategies for solving multiplication and division facts within 100. Some of the properties to multiply and divide are: commutative property - If  $6 \times 4 = 24$  is known, then  $4 \times 6 = 24$  is also known and distributive property- Knowing that  $8 \times 5 = 40$  and  $8 \times 2 = 16$ , one can find  $8 \times 7$  as  $8 \times (5 + 2) = (8 \times 5) + (8 \times 2) = 40 + 16 = 56$ . associative property-  $3 \times 5 \times 2$  can be found by  $3 \times 5 = 15$ , then  $15 \times 2 = 30$ , or by  $5 \times 2 = 10$ , then  $3 \times 10 = 30$ .

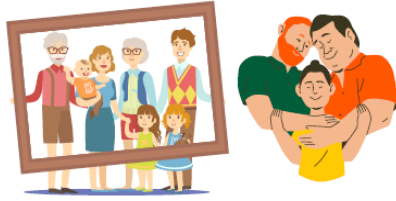


**Social Studies:** Holidays around the World.



Describing different holiday traditions and comparing by asking What makes holidays similar and different? Why might they have different traditions in relation to their geography.

**Science:** Weather Phenomenon's



**If you haven't sent in a family picture please think about sending one in.**

Your student spends many hours each week at school. I want our classroom to be your student's home away from home, a place where your student feels welcome, comfortable, and safe. A great way to help build this classroom community is including a picture to represent each student. Please send a 4X6 family picture (or any comfort picture such as a favorite pet or person) to school at your convenience. If your student has more than one family to represent, please feel free to send more than one picture.

If you don't have a way to print a picture feel free to send me a picture through email ([agarrison@pval.org](mailto:agarrison@pval.org)) or on Remind and I will print it for you.

Thank you for your help! -Mrs. Garrison